



## Year 9 Options information



## Do you know what you want to do in the future?

- a) I have no idea
- b) I think I know what I'd like to do in Year 10, but not beyond that
- c) I think I know what I'd like to be doing when I'm 16, but not beyond that
- d) I think I know what I'd like to be doing when I'm 18, but not beyond that
- e) I have a clear career aim for my working life

Please **think** about the question above and the statement on the right whilst you are waiting

Every person in this room today is unique, is equally important and has the potential to make outstanding progress.



## What's the options process all about?

- Making choices for some (not all!) of the things you will be studying in Years 10 and 11
- Starting the process of choosing your future
- The most important thing is making decisions that are good for **you** ...



## How will I decide?

- **Think** about what you're good at
- **Think** about what you enjoy
- **Think** about how you like to learn
- **Think** about the kinds of things you might do in the future
  - Sixth Form/College
  - University
  - Apprenticeship

**balance now = more choices later**



## Who will help me decide?

- **Talk** to your parents
- **Talk** to your tutors and subject teachers
- **Talk** to teachers of “new” subjects
- **Attend** this evening's options event



## How will I decide?

- Make decisions for **yourself**
- **You** will have to live with them for 2 years!
- **Ignore** what your friends are doing
- The most important thing is making decisions that are good for **you** ...



## Where can I get more information?

- Full course details are on the **school website**
- This will give you full details of each course and the contact details for the subject leader.
- You will also receive an options booklet this evening

### Year 10 - Year 11 Curriculum

**Which Subjects will you choose for Years 10 and 11?**

#### Year 10/11 Subjects - Information

Having made choices about their future learning in February of Year 9 students will, from the beginning of Year 10, follow an increasingly personalised learning programme with a wide variety of different courses based on a system of guided choice. The courses are accredited through GCSE, BTEC, NCFE and ASDAN. All students will remain in education or training until the age of 18. In this school an average of 55% progress to the Sixth Form, where a wide variety of Advanced Level courses are available. The remaining 45% follow their education and training with a range of other providers.

#### **Grouping**

In Years 9 - 11, groups are 'set' by ability, capability, interest or potential whenever possible. Some students need additional classroom support and they receive it through the work of a specialist team of Teaching Assistants.

### Year 10/11 Subject Information



Art

PDF



Business

PDF



Computer Science

PDF



## When do things happen?

- Options Evening – Thursday 5 February 16:30 to 18:30
- Email staff if you still have questions
- Complete options Form
- Options submitted by 9am Tuesday 24 February



## Core subjects

<p><b>English Language and English Literature GCSE</b></p> <ul style="list-style-type: none"><li>• 2 GCSEs taught in one “subject”</li></ul>	<p><b>Mathematics GCSE</b></p> <ul style="list-style-type: none"><li>• Entry at either Foundation (grades 1 to 5) or Higher (4 to 9).</li></ul>	<p><b>Science</b></p> <ul style="list-style-type: none"><li>• All students will do at least Trilogy Science (Combined worth 2 GCSEs )</li><li>• Triple Science is also an option (Separate worth 3 GCSEs)</li><li>• Both can be Foundation or Higher</li></ul>
<p><b>Physical Education</b></p> <p>2 lessons per fortnight</p>		



## Triple Science (“Separate Science”)

- At the end you get three GCSE grades; one each for
  - Biology
  - Chemistry
  - Physics

**15/50 hours per fortnight**  
Foundation (Grades 1 to 5)  
Higher (Grades 4 to 9)

### Links to further study

- Preferred for Veterinary Science & Medicine
- Best preparation for A-level sciences
- Can mix Higher and Foundation entries



## Options Overview

A range of courses including

- Business & Computing
- Creative Arts
- Design & Technology
- Humanities
- Modern Languages
- Courses in work related areas



## Options – GCSE Courses

Art, Photography, Textiles, Business, Computer Science, Food Preparation and Nutrition, D&T: Graphics, D&T: Product Design, Drama, French, Geography, History, Media Studies, Music, PE, Religious Studies, Spanish.



## Options – Vocational Courses

- Hospitality & Catering Vocational Award
- Cambridge Nationals: Health & Social Care
- Cambridge Nationals: Sport Studies
- Personal Growth and Well Being (recommendation only)



## Options – How to choose

### Breadth and Balance

You will all take

- English Language & English Literature
- Maths
- Science

Choose at least one Facilitating Subject of :

- Computer Science, French, Geography, History, Spanish or Triple Science



## Combinations

Subject 1	Subject 2	Allowed?
PE GCSE	Cambridge National Sport	No
Food Preparation and Nutrition	Hospitality and Catering	No
Art	Textiles	No
DT: Product Design	DT: Graphics	No



## NEA Subjects

- Non-Examined Assessments take place in controlled conditions in the classroom and form part of the final grade of the qualification
- NEA subjects require a **significant commitment to out of hours learning** as directed by the teacher to ensure work is completed to the correct standard
- **School attendance matters** in all subjects, but particularly so in NEA subjects as absence is directly linked to learning time needed to complete the NEA



## NEA Subjects include:

- Media
- Photography
- Art
- Design & Technology: Graphics
- Design & Technology: Product Design
- Textiles
- Food Preparation & Nutrition
- Hospitality & Catering
- Health and Social Care
- Sport Studies
- Drama
- Music



## Food and Nutrition and Hospitality and Catering

- Both subjects have practical cooking-based tasks which you will need to provide ingredients for.
- If you want to continue taking one of the two courses but are concerned about the cost of ingredients, please speak to Mrs Smith who will be able to advise further.



## 2 Stages to confirm options

### Stage 1

Available from Thursday 5<sup>th</sup> February to 24<sup>th</sup> February

Pick your 4 options and reserves

Remember to choose at least one Facilitating Subject of Computer Science, French, Geography, History, Spanish or Triple Science

Also remember to balance your demands and consider your commitments.

### Stage 2

From your original choices we will form option blocks. Once this is complete you will be notified of your options for next year – if we cannot facilitate your selection we will meet with you to discuss the next steps.



## Logging your preferred options

- You will be emailed a form to your school email address. The form will open from 7pm this evening.
- You have until 9am Tuesday 24 February to complete it.
- You can only complete this form once! **If you change your mind you need to email [options@corfehills.net](mailto:options@corfehills.net)**
- Contact subject staff for subject related questions; for general assistance with completing the form, you can ask for help in your computer science lesson or email [options@corfehills.net](mailto:options@corfehills.net)



## Select your Options – in order

### Main choices - chosen in order of preference

Some combinations are not allowed - you cannot choose combinations of **Art/Textiles**, **Design Technology: Graphics/Design Technology: Product Design**, **Food Preparation and Nutrition/Hospitality and Catering** or **Physical Education/Sport Studies**.

1. Select your **first preference** subject from the list, checking you have not selected choice combinations that are not allowed together (see above) \*

- Art**
- Business
- Computer Science
- Design & Technology: Graphics**
- Design & Technology: Product Design**
- Drama



## Select your reserve choices – up to 4

### Reserve choices

5. Now select **up to 4** (minimum of 1) additional subjects from the list, checking you have not already selected them in your main choices. These are reserve choices and will only be allocated to you if we are unable to give you all your main choices. This could be because too many people want to take a subject, or it could be because, once we have designed the final timetable, lessons for the two subjects are happening at the same time. \*

Please select at most 4 options.

**Art**

Business

Computer Science

**Design & Technology: Graphics**

**Design & Technology: Product Design**



## What happens next?

- We will review all options from **25<sup>th</sup> February**
- We can usually offer most/all of your choices
- Not all courses may run – we'll talk if this is the case
- Subject changes in Year 10 are very difficult and may not be possible. Therefore, think hard now.



## Finally - How will I decide?

- Make decisions for **yourself**
- **You** will have to live with them for 2 years!
- **Ignore** what your friends are doing!
- The most important thing is making decisions that are good for **you** ...