



Homework Policy

Approved by:	Headteacher
Committee:	N/A
School Lead:	Assistant Headteacher
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Homework has a positive impact on student progress, particularly for students in secondary schools. Research from the Education Endowment Foundation found that on average the impact of homework is an additional 5 months' progress over the course of a year.

1.0 How much time should be spent on homework?

Year 9: 0.5 to 1 hour per fortnight per subject.

In Year 9 only key vocabulary/definitions and revision for assessments. These will be linked to LSQs.

- English
 - Seneca
 - Reading for pleasure – book of their choice and Olivier one line review
- Maths
 - Sparks
- Optional enrichment project – details will be shared on Teams each term.

Year 10: 0.5 to 2 hours per fortnight per GCSE.

Year 11: 1 to 2.5 hours per fortnight per GCSE - This must include past paper questions or Non-Examined Assessment work (NEA).

2.0 The setting and collection of homework

Classroom teachers will identify the lessons in which they will be setting and collecting homework.

Any homework that is estimated to require more than 15 min to complete to be set with a minimum of 48 hours' notice but in most cases, we will aim for 7 days.

We will run an after-school homework club for students to have access to school resources.

Incomplete Homework Process:

1. Homework Due Date

- Students who hand in completed homework will be awarded praise points.

2. Incomplete homework:

- Class teacher offers additional support e.g. further guidance or support outside lesson time
- Extension deadline is set and email sent via Arbor to communicate this home.

3. Extension Deadline

- Missed extension deadline logged onto Arbor. This emails home to direct students to attend compulsory Homework Club on Tues, Weds & Thurs the following week.

4. Compulsory Homework Club

- Student can leave once homework has been completed.
- Non-attendance Tues or Weds leads to a Thursday Homework Detention where students will have to stay for the full 1h 15 min (this will be emailed).
- Poor behaviour in compulsory Homework Club results in a Thursday homework detention.

5. Thursday Homework Detention

- Failure to attend leads to Friday Detention.

Repeated Missed Homework Due Dates

- Subject Leaders will monitor and 3 incomplete homeworks (i.e. missing the due date) in **one term** will lead to compulsory Homework Club for one day a week for the **remainder of that half term**.

- Students may contact their classroom teacher to request an extension prior to the deadline. This will be at the classroom teacher's discretion.
- They will be expected to complete the outstanding homework in detention. These detentions will therefore be held in a computer room.

Haldor homework gives parents & carers live access to the work set on Teams.

Where subjects set homework on Seneca, you can set up access to allow you to see the assignments set and the feedback given.

3.0 Homework expectations by subject

3.1. Art

How many hours per fortnight are each year expected to complete?

Year 9: 1 hour
Year 10: 2 hours
Year 11: 2 hours

Details of homework for each year

Year 9: A framework of independent study is set out for each term. However, this may change depending on the speed and effectiveness of students' work in class.
Year 10: A framework of independent study is set out for each term. However, this may change depending on the speed and effectiveness of students' work in class.
Year 11: A framework of independent study is set out for each term. However, this may change depending on the speed and effectiveness of students' work in class.

How is feedback given?

Year 9: Full class feedback with a success criteria 1 - 4. Depends on homework.
Year 10: Homework is part of the project process; they will have written feedback every term.
Year 11: Homework is part of the project process; they will have written feedback every **term**.

3.2. Business (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 1 hour
Year 11: 1.5 hours

Details of the homework for each year:

Year 10: Homework will be set via Teams.
Year 11: Homework will be set via Teams and students can access the Exam Case Study Booklet on Teams.

How is feedback given?

Year 10: Seneca – online feedback. Mind maps checked by the teacher.
Year 11: Seneca – online feedback. Mind maps checked by the teacher. Exam Q – peer marked with model answer or teacher assessed.

3.3. Computer Science

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes
Year 10: 1 hour
Year 11: 1.5 hours

Details of homework for each year

Year 9: Homework will be set on Teams, often will include a link to questions or assessment on another platform.
Year 10: Homework will be set on Teams, including regular revision for topic tests.
Year 11: Homework will be set on Teams, including regular revision for topic tests.

How is feedback given?

Year 9: Test scores with correct answers, comments on Teams
Year 10: Feedback on Teams
Year 11: Feedback on Teams

3.4. Design & Technology – Engineering, Graphics & Product Design

Key: Homework relating to theory content
Homework relating to NEA/Portfolio work

How many hours per fortnight are each year expected to complete?

Year 10: 1 hour – questions relating to theory content covered in the lesson.
Completion of portfolio pages – 1-3 hours, depending on the project being completed.

Year 11: 1 hour - questions relating to theory content covered in the lesson (in the same format as Year 10).
The completion of portfolio pages is the same as Year 10. In addition, leading up to practical deadlines, some students will spend significant time in the workshop to complete their work.

How is feedback given?

Year 10: Via end of topic test for theory units (Tested in LSQ also).
graded sheets for portfolio work, usually with either whole class feedback or individual feedback

Year 11: Via end of topic test for theory units (Tested in LSQ also).
Graded sheets for NEA, written individual feedback (although this could be for sections of work rather than each sheet) & verbal feedback in lessons.

Further details

Year 10: Students will complete home learning to solidify the theory content that they cover in their Design & Technology lessons. This homework will consist of a range of both short and long answer questions which will also enable students to apply the theory they have learned in exam-style questions.
Students will also be given the opportunity to complete portfolio-based work at home, which will enable them to show a deep understanding of the design and research skills that they have learned in their lessons, as well as providing the time to produce exceptional portfolio outcomes.

Year 11: Students will complete home learning to solidify the theory content that they cover in their Design & Technology lessons. This homework will consist of a range of both short and long answer questions which will also enable students to apply the theory they have learned in exam-style questions.
Students will also be given the opportunity to complete work at home which will count towards their NEA, this will enable them to show a deep understanding of the design and research skills that they have learned in their lessons, as well as providing the time to produce exceptional portfolio outcomes.
Sessions are held within the Design & Technology department every Wednesday after school where our GCSE students are welcome to come along for support with both theory-based homework and NEA based homework. Between early January and early March of Year 11, these sessions also enable students to work on the practical element of their NEA.

3.5. Drama

How many hours per fortnight are each year expected to complete?

Year 9: Rarely set, learning lines maybe twice a year.

Year 10: 2 hours, increases near practical group GCSE assessment (Summer Term Non-Examined Assessment)

Year 11: 2 hours, increases near practical group GCSE assessment (Spring Term 20% external examiner)

Details of homework for each year

Year 9: Homework will be set via Teams.

Year 10: Homework will be set via Teams.

Year 11: Homework will be set via Teams.

Details of the homework for each year:

Year 9: Blood Brothers duologue assessment (Spring Term)

Year 10 Autumn Term:

Staggered mock NEA portfolio questions on devising. Learning Lines for mock C2 group scripted performance.

Spring Mock C1 assessment including research, after-school group devised rehearsals & 1,000 word portfolio.

Year 10 Summer Term:

Real C1 assessment (40% GCSE grade) including research, after-school group devised rehearsals, 2,000 word portfolio- improving, re-drafting, final submission.

Year 11 Autumn Term:

Short C3 exam style questions set text, revision for Nov C3 written mock and TiP exam questions.

Year 11 Spring Term:

Learning Lines & after-school rehearsal for C2 (external) scripted practical exam (20%). Revision for March C3 written mock.

Year 11 Summer Term:

Revision: Timed exam questions, preparation & consolidation of set text for 1hr 45min written C3 exam (40%).

How is feedback given?

Year 9: Scripted assessment, one to one verbal feedback.

Year 10: Written NEA & NEA prep - written for re-draft. Practical NEA- verbal in-person during or after rehearsals.

Year 11: C3 Exam written: questions in exercise book. C2 Practical verbal: in person during or after rehearsal. Filmed work uploaded for student to review.

3.6. English

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes - 1 hour

Year 10: 30 minutes - 1 hour

Year 11: 30 minutes - 1 hour

Details of homework for each year

Year 9: Written tasks related to classwork/reading for pleasure.

Year 10: Written and/or research tasks, Seneca learning, tasks from workbooks.

Year 11: Revision based/poetry books issued/ links to Sharepoint, Seneca learning, tasks from workbooks.

How is feedback given?

Year 9: Whole class feedback in lesson.

Year 10: Whole class feedback and marking via Teams.

Year 11: Whole class feedback and marking via Teams.

3.7. Food and Catering

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes

Year 10: 1 hour 30 minutes

Year 11: 1 hour 30 minutes

Details of homework for each year

Year 9: Sorting ingredients, reading and researching the recipe. Set on Teams.

Year 10: Sorting ingredients, reading and researching recipes and a theory task. All work set on Teams.

Year 11: Sorting ingredients, reading and researching the recipe, practicing dishes for NEA work, practice exam questions. All work set on Teams

How is feedback given?

- Year 9: Verbal feedback on practical outcomes. No ingredients will result in student completing a written task and having a DT set.
- Year 10: Written comments on theory task or grading for test. No ingredients will result in student completing a written task and having a DT set.
- Year 11: Generic verbal comments on NEA work, mock papers and practice questions graded in line with exam board grade boundaries.
No ingredients will result in student completing catch up after school in place of a detention.

3.8. French

How many hours per fortnight are each year expected to complete?

- Year 9: 20 - 30 mins
- Year 10: 45 mins
- Year 11: 45 mins

Details of the homework for each year:

- Years 9: Homework will be set via Teams and in exercise books.
- Year 10: Homework will be set via Teams and in exercise books.
- Year 11: Homework will be set via Teams and in exercise books.

How is feedback given?

- Years 9: Feedback will be given verbally in lessons and in class assessments.
- Year 10: Feedback will be given verbally in lessons and in class assessments.
- Year 11: Feedback will be given verbally in lessons and in class assessments.

3.9. Geography

How many hours per fortnight are each year expected to complete?

- Year 9: 30 minutes
- Year 10: 1-2 hours
- Year 11: 1-2 hours

Details of homework for each year

- Year 9: Homework will be completed and submitted via Teams, usually in the format of a quiz to test spellings and understanding of tier 3 vocab.
- Year 10: Most of the time homework will be completed in booklets and answering exam questions. Students are asked to research if they are unable to answer/attempt a question and not leave it blank. The idea is to identify any gaps and fill them during homework where possible while practicing exam styles questions.
- Year 11: Most of the time homework will be completed in booklets and answering exam questions. Students are asked to research if they are unable to answer/attempt a question and not leave it blank. The idea is to identify any gaps and fill them during homework where possible while practicing exam styles questions.

How is feedback given?

- Year 9: via Teams.
- Year 10: via time in lesson with mark scheme/answer booklet.
- Year 11: via time in lesson with mark scheme/answer booklet.

Health and Social Care (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

- Year 10: 2 hours

Year 11: 2 hours

Details of homework for each year

Year 10: Coursework guidelines/expectations shared via Teams.

Year 11: Coursework guidelines/expectations plus interactions to complete for coursework submissions shared via Teams.

How is feedback given?

Year 10: Coursework marking corrections/in class verbally.

Year 11: Coursework marking corrections/in class verbally

3.10. History

How many hours per fortnight are each year expected to complete?

Year 9: 30 mins

Year 10: 1.5 - 2 hours

Year 11: 1.5 - 2 hours

Details of homework for each year

Year 9: Parents can see what has been set on Haldor homework. Focus on key vocabulary, definitions and revision.

Year 10: It will be a mixture of tasks to develop knowledge and understanding, and to develop key skills through practice exam questions. Revision tasks for assessments. Parents can see what has been sent on Haldor homework.

Year 11: It will be a mixture of tasks to develop knowledge and understanding, and to develop key skills through practice exam questions. Revision tasks for assessments. Parents can see what has been sent on Haldor homework.

How is feedback given?

Year 9: Whole class feedback in lesson.

Year 10: Due to individual targets for exam questions, homework will be checked in class with understanding checked in LSQs/questioning.

Year 11: Due to individual targets for exam questions, homework will be checked in class with understanding checked in LSQs/questioning.

3.11. Maths

How many hours per fortnight are each year expected to complete?

Year 9: 1 hour

Year 10: 1 hour

Year 11: 1 hour

Details of homework for each year

Year 9: Sparks website.

Year 10: Sparks website.

Year 11: Students are set a past paper each week, students to go through (and mark with workings shown).

How is feedback given?

Year 9: via Sparks.

Year 10: via Sparks.

Year 11: For past paper questions students can't complete are discussed in lesson.

3.12. Media (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 1 hour

Year 11: 2 hours

Details of homework for each year

Year 10: Homework booklet

Year 11: Students will be directed to past exam questions.

How is feedback given?

Year 10 Verbal and annotations.

Year 11: Verbal and written.

3.13. Music

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes

Year 10: 1-2 hours

Year 11: 2 hours

Details of homework for each year

Year 9: Listening and research based (on relevant topic).

Year 10: Listening and Appraising/ Music Theory/Instrumental practice (completion of practice diary).

Year 11: Listening and Appraising/ Music Theory/Instrumental practice (completion of practice diary)

How is feedback given?

Year 9: via Teams or in class

Year 10: via Teams/Focus on Sound/In class

Year 11: via Teams/Focus on Sound/In class/on written work if relevant

3.14. PE (GCSE)

How many hours per fortnight are each year expected to complete?

Year 10: 2 sessions (videos vary but 45 minutes video and testing)

Year 11: 2 sessions (videos vary but 45 minutes video and testing)

Details of homework for each year

Year 10: via Teams

Year 11: via Teams

How is feedback given?

Year 10 Marked electronically - we track understanding and results for gaps in knowledge.

Year 11: Marked electronically - we track understanding and results for gaps in knowledge.

3.15. Photography (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 1-2 hours

Year 11: 1-2 hours

Details of homework for each year

Year 10: 60% is coursework and the exam is mainly preparatory work (like coursework). There is always work that can be done to improve the student's grade/portfolio and they will always be encouraged to spend time at home to maximise their potential.

Year 11: 60% is coursework and the exam (starting in January of Year 11) is mainly preparatory work (like coursework). There is always work that can be done to improve the student's grade/portfolio and they will always be encouraged to spend time at home to maximise their potential.

How is feedback given?

Year 10: Comments attached to the work in Teams and Class Notebooks are used to give feedback for the homework once it is inserted into the student's Powerpoint/Sketchbook.

Year 11: Comments attached to the work in Teams and Class Notebooks are used to give feedback for the homework once it is inserted into the student's Powerpoint/Sketchbook.

3.16. Religious Studies

How many hours per fortnight are each year expected to complete?

Year 9: 15-30 minutes

Year 10: 30 minutes - 1 hour (depending on nature of task)

Year 11: 30 minutes - 1 hour (depending on nature of task)

Details of homework for each year

Year 9: Students have a cover/overview sheet for each topic stuck in books – homework tasks could be added to this.

Year 10: Set on Teams and homework will be set each term.

Year 11: Set on Teams and homework will be set each term.

How is feedback given?

Year 9: Given electronically via Teams.

Year 10: Given electronically via Teams.

Year 11: Given electronically via Teams.

3.17. Science

How many hours per week are each year expected to complete?

Year 9: 30 minutes

Year 10: 45 minutes for Combined Science
1 hour for Triple Science

Year 11: 45 minutes for Combined Science
1 hour for Triple Science

Details of homework for each year

Year 9: Homework will be set on Sparx Science

Year 10: Homework will be set on Sparx Science

Year 11: Homework will be set on Sparx Science.

How is feedback given?

Year 9: via Sparx Science

Year 10: via Sparx Science

Year 11: via Sparx Science

3.18. Sociology

How many hours per fortnight are each year expected to complete?

Year 9: N/A

Year 10: 30 – 60 minutes

Year 11: 1 – 2 hours

Details of homework for each year

Year 10: Students may research key texts, make revision materials, learn key vocabulary and plan exam questions.

Year 11: Most of the time homework will be completed in booklets and practicing exam questions & Seneca.

How is feedback given?

Year 10: via time in lesson with mark/scheme/answer booklet – teacher / peer and self assessment

Year 11: via time in lesson with mark/scheme/answer booklet – teacher / peer and self assessment & Seneca.

3.19. Spanish

How many hours per fortnight are each year expected to complete?

Year 9: 30-40 minutes

Year 10: 50 minutes - 1 hour

Year 11: 50 minutes - 1 hour

Details of homework for each year

Year 9: Set on Teams and parents can see how well they have done by checking their exercise books.

Link to eBooks: [Kerboodle - ¡Claro! - Course](#)

Year 10: Set on Teams and parents can see how well they have done by checking their exercise books.

Link to eBooks: [Kerboodle - AQA GCSE Spanish \(2024\) - Course](#)

Year 11: Set on Teams and parents can see how well they have done by checking their exercise books.

Link to eBooks: [Kerboodle - AQA GCSE Spanish \(9-1\) - Course](#)

How is feedback given?

Year 9: Marked in lesson.

Year 10: Marked in lesson.

Year 11: Marked in lesson.

3.20. Sports Studies (OCR – Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 1 hour

Year 11: 2 hours (1 hour per week)

Details of homework for each year

Year 10: To complete exam coursework from lessons for moderation

Year 11: To complete videos and test in preparation for the summer exam

How is feedback given?

Year 10: Tests and videos are marked live, feedback for coursework is given via written feedback sheets.

Year 11: Tests and videos are marked live, feedback for coursework is given via written feedback sheets.

3.21. Textiles

How many hours per fortnight are each year expected to complete?

Year 9: Up to 1 hour

Year 10: Up to 2 hours

Year 11: Up to 2.5 hours

Details of homework for each year

Year 9: Set on Teams.

Year 10: Set on Teams.

Year 11: Set on Teams.

How is feedback given?

Year 9: Verbal feedback and marking on Teams.

Year 10: Verbal and written feedback.

Year 11: Verbal and written feedback.