Corfe Hills School
High Expectations | Exceptional Individuals

Homework Policy

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Homework has a positive impact on student progress, particularly for students in secondary schools. Research from the Education Endowment Foundation found that on average the impact of homework is an additional 5 months' progress over the course of a year.

1.0 How much time should be spent on homework?

Year 9: 0.5 to 1 hour per fortnight per subject.

In Year 9 only key vocabulary/definitions and revision for assessments. These will be linked to LSQs.

English

- Sparx Reader
- Reading for pleasure – book of their choice and Olivier one line review

Maths

- Sparx Maths

Optional enrichment project

- A selection of projects per half term details will be shared via Google Classrooms

Year 10: 0.5 to 2 hours per fortnight per GCSE.
Year 11: 1 to 2.5 hours per fortnight per GCSE - This must include past paper questions or Non-Examined Assessment work (NEA).

2.0 The setting and collection of homework

Classroom teachers will identify the lessons in which they will be setting and collecting homework.

Any homework that is estimated to require more than 15 min to complete is to be set with a minimum of 48 hours' notice but in most cases, we will aim for 7 days.

We will run an after-school homework club for students to have access to school resources.

Teachers will post all homework as assignments (including revision for in class assessments) on Google Classrooms.

- Students are expected to check Google Classrooms for homework and complete by the deadline.
- If they have missed the lesson when it was set, this may require them to contact their teacher for support.
- If students are having difficulties with the homework, they should contact their class teacher.
- Where subjects set homework on Seneca, you can set up access to allow you to see the assignments set and the feedback given.

If a student does not meet their homework deadline, they will begin the non-completion procedure:

3.0 Recording missed homework

If a student fails to complete homework, the classroom teacher will record a *'Lack of Homework*' behaviour incident on Arbor and discuss the non-completion with the student. This conversation provides an opportunity to identify any difficulties, reinforce expectations and encourage the student to take responsibility for completing the work.

4.0 Five instances trigger a Wednesday Homework Detention

When a student reaches five recorded homework non-completions, a Wednesday Homework Detention will be triggered through the school's central recording process. This removes the need for individual teachers to coordinate separate detention lists and ensure that the system is transparent and consistent.

The detention is deliberately scheduled for Wednesday to provide a meaningful consequence while reinforcing

that homework must be completed. Attending a detention is not intended to become a substitute for completing outstanding work.

5.0 An opportunity to catch up at Tuesday Homework Club

We recognise that students may sometimes need additional time, guidance or a suitable environment in which to complete outstanding work. Tuesday Homework Club will provide an opportunity for students to catch up on missed homework before the Wednesday detention.

Where the relevant outstanding homework is completed at Homework Club and this is verified in accordance with the school's procedure, the associated detention may be cancelled. This encourages students to take positive action, complete their responsibilities and avoid further consequences.

6.0 Failure to attend a detention

Students who fail to attend a scheduled homework detention without an accepted reason will be followed up through the school's existing detention and behaviour procedures. It is important that students understand that failing to attend an agreed sanction is a separate matter and will be addressed accordingly.

7.0 Homework expectations by subject

7.1. Art

How many hours per fortnight are each year expected to complete?

Year 9: 1 hour
Year 10: 2 hours
Year 11: 2 hours

Details of homework for each year

Year 9: A framework of independent study is set out for each term. However this may change depending on the speed and effectiveness of students' work in class.
Year 10: A framework of independent study is set out for each term. However this may change depending on the speed and effectiveness of students' work in class.
Year 11: A framework of independent study is set out for each term. However this may change depending on the speed and effectiveness of students' work in class.

How is feedback given?

Year 9: Full class feedback with a success criteria 1 - 4. Depends on homework.
Year 10: Homework is part of the project process; they will have written feedback every term.
Year 11: Homework is part of the project process; they will have written feedback every **term.**

7.2. Business (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 1 hour
Year 11: 1.5 hours

Details of the homework for each year:

Year 10: Homework will be set via Google Classrooms.
Year 11: Homework will be set via Google Classrooms and students can access the Exam Case Study Booklet on Google Classrooms.

How is feedback given?

Year 10: Seneca – online feedback. Mind maps checked by the teacher.
Year 11: Seneca – online feedback. Mind maps checked by the teacher. Exam Q – peer marked with model answer or teacher assessed.

7.3. Computer Science

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes
Year 10: 1 hour
Year 11: 1.5 hours

Details of homework for each year

Year 9: homework will be set on Google Classrooms, often will include a link to questions or assessment on another platform.
Year 10: homework will be set on Google Classrooms, including regular revision for topic tests.
Year 11: homework will be set on Google Classrooms, including regular revision for topic tests.

How is feedback given?

Year 9: test scores with correct answers, comments on Google Classrooms
Year 10: feedback on Google Classrooms
Year 11: feedback on Google Classrooms

7.4. Drama

How many hours per fortnight are each year expected to complete?

Year 9: rarely set, learning lines maybe twice a year.
Year 10: 2 hours, increases near practical group GCSE assessment (Summer Term Non-Examined Assessment)
Year 11: 2 hours, increases near practical group GCSE assessment (Spring Term 20% external examiner)

Details of homework for each year:

Year 9: homework will be set via Google Classrooms.
Year 10: homework will be set via Google Classrooms.
Year 11: homework will be set via Google Classrooms.

Details of the homework for each year:

Year 9: Blood Brothers duologue assessment (Spring Term)

Year 10 Autumn Term:
Staggered mock NEA portfolio questions on devising. Learning Lines for mock C2 group scripted performance.
Spring Mock C1 assessment including research, after-school group devised rehearsals & 1,000 word portfolio.

Year 10 Summer Term:
Real C1 assessment (40% GCSE grade) including research, after- school group devised rehearsals, 2,000 word portfolio- improving, re-drafting, final submission.

Year 11 Autumn Term:
Short C3 exam style questions set text, revision for Nov C3 written mock and TiP exam questions.

Year 11 Spring Term:
Learning Lines & after- school rehearsal for C2 (external) scripted practical exam (20%). Revision for March C3 written mock.

Year 11 Summer Term:
Revision: Timed exam questions, preparation & consolidation of set text for 1hr 45min written C3 exam (40%).

How is feedback given?

Year 9: scripted assessment, one to one verbal feedback.
Year 10: written NEA & NEA prep - written for re-draft. Practical NEA- verbal in-person during or after rehearsals.
Year 11: C3 Exam written: questions in exercise book. C2 Practical verbal: in person during or after rehearsal. Filmed work uploaded for students to review.

7.5. French

How many hours per fortnight are each year expected to complete?

Year 9: 20 - 30 mins
Year 10: 45 mins
Year 11: 45 mins

Details of the homework for each year:

Years 9: homework will be set via Google Classrooms and in exercise books.
Year 10: homework will be set via Google Classrooms and in exercise books.
Year 11: homework will be set via Google Classrooms and in exercise books.

How is feedback given?

Years 9: feedback will be given verbally in lessons and in class assessments.
Year 10: feedback will be given verbally in lessons and in class assessments.
Year 11: feedback will be given verbally in lessons and in class assessments.

7.6. Geography

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes
Year 10: 1-2 hours
Year 11: 1-2 hours

Details of homework for each year

Year 9: homework will be completed and submitted via Google Classrooms, usually in the format of a quiz to test spellings and understanding of tier 3 vocab.

Year 10: most of the time homework will be completed in booklets and answering exam questions. Students are asked to research if they are unable to answer/attempt a question and not leave it blank. The idea is to identify any gaps and fill them during homework where possible while practicing exam styles questions.

Year 11: most of the time homework will be completed in booklets and answering exam questions. Students are asked to research if they are unable to answer/attempt a question and not leave it blank. The idea is to identify any gaps and fill them during homework where possible while practicing exam styles questions.

How is feedback given?

Year 9: via Google Classrooms.
Year 10: via time in lesson with mark scheme/answer booklet.
Year 11: via time in lesson with mark scheme/answer booklet.

7.7. Health and Social Care (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 2 hours
Year 11: 2 hours

Details of homework for each year

Year 10: coursework guidelines/expectations shared via Google Classrooms.
Year 11: coursework guidelines/expectations plus interactions to complete for coursework submissions shared via Google Classrooms.

How is feedback given?

Year 10: coursework marking corrections/in class verbally.
Year 11: coursework marking corrections/in class verbally.

7.8. History

How many hours per fortnight are each year expected to complete?

Year 9: 30 mins
Year 10: 1.5 - 2 hours
Year 11: 1.5 - 2 hours

Details of homework for each year

Year 9: parents can see what has been set on Haldor homework. Focus on key vocabulary, definitions and revision.
Year 10: it will be a mixture of tasks to develop knowledge and understanding, and to develop key skills through practice exam questions. Revision tasks for assessments. Parents can see what has been sent on Haldor homework.

Year 11: it will be a mixture of tasks to develop knowledge and understanding, and to develop key skills through practice exam questions. Revision tasks for assessments. Parents can see what has been sent on Haldor homework.

How is feedback given?

Year 9: whole class feedback in lesson.
Year 10: due to individual targets for exam questions, homework will be checked in class with understanding checked in LSQs/questioning.
Year 11: due to individual targets for exam questions, homework will be checked in class with understanding checked in LSQs/questioning.

7.9. English

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes - 1 hour
Year 10: 30 minutes - 1 hour
Year 11: 30 minutes - 1 hour

Details of homework for each year

Year 9: can be classwork extended/quiz based.
Year 10: a homework booklet will be sent home for each literature text/an electronic copy will be provided.
Year 11: revision based/poetry books issued/ links to Google Classrooms.

How is feedback given?

Year 9: whole class feedback in lesson.
Year 10: whole class feedback and marking via Google Classrooms.
Year 11: whole class feedback and marking via Google Classrooms. .

7.10. Maths

How many hours per fortnight are each year expected to complete?

Year 9: 1 hour
Year 10: 1 hour
Year 11: 1 hour

Details of homework for each year

Year 9: Sparks website.
Year 10: Sparks website.
Year 11: students are set a past paper each week, students to go through (and mark with workings shown).

How is feedback given?

Year 9: via Sparks.
Year 10: via Sparks.
Year 11: for past paper questions students can't complete are discussed in lesson.

7.11. Media (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 1 hour
Year 11: 2 hours

Details of homework for each year

Year 10: homework booklet

Year 11: students will be directed to past exam questions.

How is feedback given?

Year 10 verbal and annotations.
Year 11: verbal and written.

7.12. Music

How many hours per fortnight are each year expected to complete?

Year 9: 30 minutes
Year 10: 1-2 hours
Year 11: 2 hours

Details of homework for each year

Year 9: listening and research based (on relevant topic).
Year 10: listening and Appraising/ Music Theory/Instrumental practice (completion of practice diary).
Year 11: listening and Appraising/ Music Theory/Instrumental practice (completion of practice diary)

How is feedback given?

Year 9: via Google Classrooms or in class
Year 10: via Google Classrooms/Focus on Sound/In class
Year 11: via Google Classrooms/Focus on Sound/In class/on written work if relevant

7.13. GCSE PE

How many hours per fortnight are each year expected to complete?

Year 10: 2 sessions (videos vary but 45 minutes video and testing)
Year 11: 2 sessions (videos vary but 45 minutes video and testing)

Details of homework for each year

Year 10: via Google Classrooms
Year 11: via Google Classrooms

How is feedback given?

Year 10 marked electronically - we track understanding and results for gaps in knowledge.
Year 11: marked electronically - we track understanding and results for gaps in knowledge.

7.14. Photography (Year 10 & 11 only)

How many hours per fortnight are each year expected to complete?

Year 10: 1-2 hours
Year 11: 1-2 hours

Details of homework for each year

Year 10: 60% is coursework and the exam is mainly preparatory work (like coursework). There is always work that can be done to improve the student's grade/portfolio and they will always be encouraged to spend time at home to maximise their potential.
Year 11: 60% is coursework and the exam (starting in January of Year 11) is mainly preparatory work (like coursework). There is always work that can be done to improve the student's grade/portfolio and they will always be encouraged to spend time at home to maximise their potential.

How is feedback given?

Year 10: comments attached to the work in Google Classrooms and Class Notebooks are used to give feedback for the homework once it is inserted into the student's Powerpoint/Sketchbook.

Year 11: comments attached to the work in Google Classrooms and Class Notebooks are used to give feedback for the homework once it is inserted into the student's Powerpoint/Sketchbook.

7.15. Religious Studies

How many hours per fortnight are each year expected to complete?

Year 9: 15-30 minutes
Year 10: 30 minutes - 1 hour (depending on nature of task)
Year 11: 30 minutes - 1 hour (depending on nature of task)

Details of homework for each year:

Year 9: students have a cover/overview sheet for each topic stuck in books – homework tasks could be added to this.

Year 10: set on Google Classrooms and homework will be set each term.
Year 11: set on Google Classrooms and homework will be set each term.

How is feedback given?

Year 9: given electronically via Google Classrooms.
Year 10: given electronically via Google Classrooms.
Year 11: given electronically via Google Classrooms.

7.16. Science

How many hours per fortnight are each year expected to complete?

Year 9: 1 hour
Year 10: 1 hour for Combined Science
1 hour for Triple Science
Year 11: 1 hour for Combined Science
1.5 hours for Triple Science

Details of homework for each year

Year 9: Sparx Science
Year 10: homework will be set on Seneca.
Year 11: homework will be set on Seneca and students will also be set a past paper to complete.

How is feedback given?

Year 9: via Sparx
Year 10: via Seneca.
Year 11: via Seneca.

7.17. Spanish

How many hours per fortnight are each year expected to complete?

Year 9: 30-40 minutes
Year 10: 50 minutes - 1 hour
Year 11: 50 minutes - 1 hour

Details of homework for each year

Year 9: set on Google Classrooms and parents can see how well they have done by checking their exercise books.
Year 10: set on Google Classrooms and parents can see how well they have done by checking their exercise books.
Year 11: set on Google Classrooms and parents can see how well they have done by checking their exercise books.

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How is feedback given?

Year 9: marked in lesson.
Year 10: marked in lesson.
Year 11: marked in lesson.

7.18. Design & Technology – Engineering, Graphics & Product Design

Key: Homework relating to theory content
Homework relating to NEA/Portfolio work

How many hours per fortnight are each year expected to complete?

Year 10: 1 hour – questions relating to theory content covered in the lesson.
Completion of portfolio pages – the time for this varies massively depending on the student ability. Some will spend 45 seconds and others will spend 2+hours per page.
Year 11: 1 hour - questions relating to theory content covered in the lesson (in the same format as Year 10).
the completion of portfolio pages is the same as Year 10. In addition, leading up to practical deadlines, some students will spend significant time in the workshop to complete their work.

How is feedback given?

Year 10: via end of topic test for theory units (Tested in LSQ also).
graded sheets for portfolio work, usually with either whole class feedback or individual feedback
Year 11: via end of topic test for theory units (Tested in LSQ also).
graded sheets for NEA, written individual feedback (although this could be for sections of work rather than each sheet) & verbal feedback in lessons.

Further details

Year 10: students will complete home learning to solidify the theory content that they cover in their Design & Technology lessons. This homework will consist of a range of both short and long answer questions which will also enable students to apply the theory they have learned in exam-style questions.
students will also be given the opportunity to complete portfolio-based work at home, which will enable them to show a deep understanding of the design and research skills that they have learned in their lessons, as well as providing the time to produce exceptional portfolio outcomes.

Year 11: students will complete home learning to solidify the theory content that they cover in their Design & Technology lessons. This homework will consist of a range of both short and long answer questions which will also enable students to apply the theory they have learned in exam-style questions.
students will also be given the opportunity to complete work at home which will count towards their NEA, this will enable them to show a deep understanding of the design and research skills that they have learned in their lessons, as well as providing the time to produce exceptional portfolio outcomes.
sessions are held within the Design & Technology department every Wednesday after school where our GCSE students are welcome to come along for support with both theory-based homework and NEA based homework. Between early January and early March of Year 11, these sessions also enable students to work on the practical element of their NEA.

7.19. Textiles

How many hours per fortnight are each year expected to complete?

Year 9: up to 1 hour
Year 10: up to 2 hours
Year 11: up to 2.5 hours

Details of homework for each year

Year 9: set on Google Classrooms.
Year 10: set on Google Classrooms.
Year 11: set on Google Classrooms.

How is feedback given?

Year 9: verbal feedback and marking on Google Classrooms.
Year 10: verbal and written feedback.
Year 11: verbal and written feedback.