



Religious, Personal and Social Education (RPSE)

KS3

What will I learn?

Year 9 students will explore five different topic areas to include:

- Rules and Commandments – in this module you will explore various types of law, both religious and non-religious, and evaluate how far you agree with them
- Crime and Punishment – in this module you will explore various types of crime and aims of punishment. You will also discuss the ethics behind using the death penalty
- Is there a God? – in this first of the philosophy modules in which you will study the character and nature of God and evaluate evidence for the existence of God
- Life After Death – in this second philosophy module you will explore various beliefs about what happens after death and evaluate evidence that there is life beyond it
- Prejudice and Discrimination – in this final module you will explore several types of prejudice and discrimination through history, including the Holocaust, segregation in America and the racial tensions in Los Angeles in the 1990s.

What will I do?

The very nature of this subject lends itself to discussion based activities however these will not always be done orally. Skills of persuasive writing will be practiced as well as verbal discussions. Regular homework will be set to extend the learning of the classroom and encourage exploration of the topics outside of the classroom.

A variety of teaching methods are used including worksheets, discussion activities, videos, music, extended writing and display work.

How will I be assessed?

There is a mixture of formal and informal assessment that will take place. Much immediate and informal feedback will be given to the student orally in the classroom. At the end of each module, and in some cases part way through a module, a formal assessment will be set to monitor the progress of each student. A self-reflection sheet will be provided to allow the students to recognise their achievements and areas of improvement and this will be accompanied by the teacher's comments.